



Affiliated to IKG-PTU (Kapurthala) & Approved by AICTE (New Delhi)

SUPPORTING DOCUMENTS FOR 7.1.7

POLICY DOCUMENT

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DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT POLICY

Introduction

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this CT Institute of Management & IT has implemented this policy in the teaching and learning process. Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. The Institute policy recognizes that persons with disabilities are valuable human resources for the institution and society and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

Objectives of the policy

- To create an inclusive culture to avoid discrimination, exploitation and exclusion of disabled students and staff from all spheres of work and education.
- To ensure that the design of the building such as lift/ramps/washrooms should be according to the disabled persons.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To ensure the accessible, gender-sensitive, safe, usable, and functional washroom
- Facilities should be provided for disabled persons.
- To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
- The use of signage, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.


Director
CT Institute of Mgt. & IT
Jalandhar

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- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- To ensure the accessibility of software tools and technology for the people with disabilities.
- Provision for enquiry and information with the help from human assistance and screen reading.
- To provide necessary budget allocation to achieve above objectives

Action taken

- Ramps and disabled toilets.
- Wheelchair.
- Screen reading software.
- Facilities are provided from time to time as per government rules.
- Disability sensitization sessions are part of the induction programme.
- Faculty members are trained to cooperate with persons with disabilities, including persons with learning disabilities.



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